**Words 1**

Read and choose.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. rhyming words |  |  |  |
| 1. verb |  |  |  |
| 1. sentence |  |  |  |
| 1. letter |  |  |  |
| 1. noun |  |  |  |
| 1. syllable |  |  |  |

**Words 2**

Read and match.

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| --- |
| is a colorful fish. has two syllables. are adjectives. is a small bird. are pieces of falling snow. are rhyming words. |

|  |  |
| --- | --- |
| 1. A robin |  |
| 1. Snowflakes |  |
| 1. An angelfish |  |
| 1. Cold and sad |  |
| 1. Looking |  |
| 1. Air and chair |  |

**Read 1**

Read and choose.

|  |
| --- |
| I was running in the park when I saw a big lake. People were rowing boats across the lake. It looked fun! I decided to write a cinquain poem. I wanted to describe what I could see. I observed everything very carefully. I noticed how the lake looked, the sounds I could hear, and the colors I could see. I wanted to use the exact words to say how it made me feel.  This is what I wrote:  Water Dark, shiny Glittering, bubbling, laughing Moving things further away Escape  I chose the noun “water” for the topic word. The two adjectives “dark” and "shiny" described the lake. I used three action verbs to describe what I could see and hear. I wrote a sentence about the water and what it does. When I wrote the word “escape,” I was imagining the boats on the lake. In my head I was inside one of them. I visualized where I would go. If I was in a boat, where would the water take me? |

|  |
| --- |
| 1. Where was the poet?    * She was rowing a boat on the sea.    * She was rowing a boat on the lake.    * She was running in the park. 2. What did the poet decide to write?    * A cinquain poem.    * An acrostic poem.    * A haiku poem. 3. How many lines does a cinquain poem have?    * Five lines.    * Six lines.    * Ten lines. 4. Which two adjectives did the poet choose?    * Shiny and dark.    * Glittering and bubbling.    * Dark and bubbling. 5. What do the three action verbs in the poem describe?    * What the poet could see and hear.    * What the poet was doing.    * What the poet is going to do. 6. When the poet wrote the word “escape,” she visualized that:    * She was one of the boats.    * She was inside one of the boats.    * She was swimming in the lake. |

**Read 2**

Complete the sentences.

|  |
| --- |
| I was running in the park when I saw a big lake. People were rowing boats across the lake. It looked fun! I decided to write a cinquain poem. I wanted to describe what I could see. I observed everything very carefully. I noticed how the lake looked, the sounds I could hear, and the colors I could see. I wanted to use the exact words to say how it made me feel.  This is what I wrote:  Water Dark, shiny Glittering, bubbling, laughing Moving things further away Escape  I chose the noun “water” for the topic word. The two adjectives “dark” and "shiny" described the lake. I used three action verbs to describe what I could see and hear. I wrote a sentence about the water and what it does. When I wrote the word “escape,” I was imagining the boats on the lake. In my head I was inside one of them. I visualized where I would go. If I was in a boat, where would the water take me? |

|  |
| --- |
| imagines exact rhyming words observes verb describe |

1. In the park, the poet \_\_\_\_\_\_\_\_\_ the things around her.
2. She uses action verbs to \_\_\_\_\_\_\_\_\_ what she can see and hear.
3. The poet uses the \_\_\_\_\_\_\_\_\_ words to say how she is feeling.
4. At home, the poet \_\_\_\_\_\_\_\_\_ the boat on the lake.
5. There are no \_\_\_\_\_\_\_\_\_ in a cinquain poem.
6. “Laughing” is an action \_\_\_\_\_\_\_\_\_ .

**Read 3**

Read and match.

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| --- |
| I imagine a big lake. I can see a robin. I can see snowflakes. I imagine people packing. I imagine an angelfish. I can see a hospital. |

|  |  |
| --- | --- |
| 1. If I read the word “red,” |  |
| 1. If I read the word “snow,” |  |
| 1. If I read the word “ocean,” |  |
| 1. If I read the word “blue,” |  |
| 1. If I read the word “doctor,” |  |
| 1. If I read the word “boxes,” |  |

**Grammar in Use 1**

listen , read and complete.

|  |
| --- |
| when I met when the rain when I found when I saw was looking  was searching was walking was dreaming |

|  |  |
| --- | --- |
| I \_\_\_\_\_\_\_\_ of the ocean \_\_\_\_\_\_\_\_\_\_\_ came down. I \_\_\_\_\_\_\_\_\_\_ to the circus \_\_\_\_\_\_\_\_\_\_ a funny clown. I \_\_\_\_\_\_\_\_\_\_ for my sock  \_\_\_\_\_\_\_\_\_\_\_ my shoe. I \_\_\_\_\_\_\_\_\_\_\_ for some treasure \_\_\_\_\_\_\_\_\_\_ you. |  |

**Grammar in Use 2**

Look , read and choose.

|  |  |
| --- | --- |
| 1. I was studying / hopping on the grass/ running in the park when the telephone rang / the sun came out / it started to snow . |  |
| 1. She was watching TV/thinking of snow/studying when she saw a robin/the telephone rang/she fell asleep . |  |
| 1. What was she doing when she saw her friend/her mother called/she fell asleep ?   She was jogging/ice skating/walking to school . |  |
| 1. He was running in the park/walking to school/blowing bubbles when the butterfly landed on him/his mother called/his telephone rang . |  |
| 1. Was he watching the TV/reading an article/eating his dinner when the doorbell rang/the telephone rang/the dog barked ? |  |
| 1. Were you eating your dinner/watching the TV/studying when I rang the doorbell/I turned on the TV/I called you on the phone ? |  |

**Grammar in Use 3**

Read and match.

|  |
| --- |
| when he fell asleep? when they saw their friend? when I saw a robin. when the telephone rang? it started to snow. she saw the dog. |

|  |  |
| --- | --- |
| 1. I was sitting in the park |  |
| 1. Were you falling asleep |  |
| 1. She was riding her bicycle when |  |
| 1. Was he studying |  |
| 1. He was ice skating when |  |
| 1. Were they walking to school |  |

**Grammar in Use 4**

Rearrange the words to make sentences and questions.

|  |
| --- |
| the butterfly I was on me a book when reading landed |

1. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| zoo when going to a kangaroo the he was he saw |

2. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

|  |
| --- |
| when the bell rang they walking were to school |

3. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| were going we to the to rain movies when it started |

4. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

|  |
| --- |
| called doing when her mother was she what |

5. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ ?

|  |
| --- |
| a fire engine sitting the park when on a bench I was went past |

6. \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ .

**Listening**

Listen. Match the rhyming words.

|  |  |
| --- | --- |
| **Miguel’s poem** What do you think I got in the mail? Is it a kite? Or a boat with a small / said / sail? The package is big. It’s not very small. I’ll unwrap it. Wow! A new soccer ball / bath/ bed !  **Amina’s poem** Listen to the birds and bees, You can hear so many. Crickets make a chirping sound, But ants don’t make any / said/ small .  **Shannon’s poem** Hannah likes chocolate cookies, I like chocolate cake.  Hannah drinks hot green tea, I drink a cool milk surprise /shake/ bath .  Hannah eats fish and rice, I eat burgers and fries. We’re both missing two front teeth, What a nice shake /small/ surprise ! **Adem’s poem** Clean up now, it’s time for math. Do your homework, take a ball /bed/ bath. Brush your teeth, go to bed. That’s all my mom and teacher shake/ said / surprise. |  |

**Speaking**

Listen, record Part A or B, then check.

|  |  |
| --- | --- |
| A:Which sport do you like best?  B:I like volleyball.  A:I like volleyball, too. I can’t wait to play.  B:What do you think of the new volleyball court?  A:I think it’s great! |  |

**Word Study**

Listen and write.

|  |  |
| --- | --- |
| 1. un \_\_\_\_\_ stand |  |
| 1. au \_\_\_\_\_ \_\_\_\_\_ bile |  |
| 1. \_\_\_\_\_\_ en \_\_\_\_\_\_ |  |
| 1. tel \_\_\_\_\_ vis \_\_\_\_\_ |  |
| 1. \_\_\_\_\_ mom \_\_\_\_\_ \_\_\_\_\_\_ |  |
| 1. \_\_\_\_\_ re \_\_\_\_\_ ry |  |

**Writing Study**

Read and choose.

|  |
| --- |
| 1. The stars are \_\_\_\_\_\_\_ at the moon.    * dancing    * sleeping    * winking 2. The blue butterflies were \_\_\_\_\_\_\_ in the sky.    * winking    * shining    * sleeping 3. Bubbles are \_\_\_\_\_\_\_ my nose.    * kissing    * whistling    * smiling 4. When the wind blew, the snowflakes were \_\_\_\_\_\_\_ .    * dancing    * smiling    * winking 5. The train was \_\_\_\_\_\_\_ into the station.    * dancing    * floating    * whistling 6. The sun is \_\_\_\_\_\_\_ at the clouds.    * whistling    * smiling    * sleeping |